

Teachers will use the holistic Engagement Activity rubric and the conversion scale below to provide students with a score in the Progressive category on the Infinite Campus platform. (4-100%; 3-87%; 2-71%; 1-50%)

ES (K-2) ELA Summer Reading Rubric

Name _____

Date _____

Teacher _____

Engagement Activity	4	3	2	1
Bucket List Coloring Calendar Reading RL10: With prompting and support	Student selects 40-61 items for the Summer Reading Bucket List and shades in 40-61 days on the Bucket List Coloring Calendar.	Student selects 20-39 items for the Summer Reading Bucket List and shades in 20-39 days on the Bucket List Coloring Calendar.	Student selects 11-20 items for the Summer Reading Bucket List and shades in 11-20 days on the Bucket List Coloring Calendar.	Student selects 1-10 items for the Summer Reading Bucket List and shades in 1-10 days on the Bucket List Coloring Calendar.
Tic Tac Toe W2: Informative The activity covers W2 Informative writing and W3 Narrative writing.	Completes 9 items/spaces on the Tic Tac Toe board. Writes engaging informative/explanatory or narrative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, analysis, and evaluation of relevant content.	Completes 6-8 items/spaces on the Tic Tac Toe board. Writes informative/explanatory or narrative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content that is clearly organized.	Completes 3-5 items/spaces on the Tic Tac Toe board. Writes general informative/explanatory or narrative texts to examine a topic and convey ideas and information through the selection and organization of the content that is loosely organized.	Completes 1-2 items/spaces on Tic Tac Toe the board. Writes basic informative/explanatory or narrative texts to examine a topic with little or no organization.
Storyboard W3: Narrative K: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened 1-2: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Completes 5 or more slides . Writes narrative that shows clear organization of setting characters, beginning, middle, and end.	Completes 4 slides . Writes narrative that shows organization of setting characters, beginning, middle, and end.	Completes 3 slides . Writes narratives that shows some organization and simple establishment of story board.	Completes 1-2 slides . Writes narratives that shows little or no organization.

Grade/Score: _____

Comments: